

ABOUT THE SPEAKERS

Ian Luscombe

Ian was in Special Education for over 30 years, with the last 15 of those years spent as Principal of Redbank School, Westmead, NSW. Redbank is the only joint Department of Health and Department of Education facility in NSW for the treatment of children (preschool to Yr 6) and adolescents (Yrs 7 to 12) with emotional, psychiatric and / or behavioural disorders. He left the Department of Education 4 years ago to establish BehaveAbility, an education consultancy company which specialises in providing schools with practical, whole school and individual behaviour management strategies for both special education and mainstream students K -12.

Ian has been a mentor to aspiring and established principals and a trainer and coach in PBIS (Positive Behavioural Interventions and Supports). He has been trained in Positive Psychology in Schools by Martin Seligman at Geelong Grammar School and subsequently presented at Australia's inaugural Positive Psychology conference at Sydney University.

Ian is in high demand as a speaker and has spoken extensively across Australia (conferences, schools, universities, NSW parliament house) on practical behaviour management strategies and on ways to enhance teacher welfare in schools. He is a former advisory board member for the Adolescent Brain Website of the University of Toronto, Canada. He is still sane.

Dr Julie Boulis

Julie holds graduate and postgraduate degrees in Education and Psychology. Her Doctoral thesis was on ways of using cognitive tools to support learning in interactive multimedia environments. In her experience as an Educator and Psychologist, Julie has seen first-hand the way in which emotional and anxiety problems can interfere with children achieving their learning goals and daily functioning within the learning environment. Her passion is in implementing evidence based innovative treatments and interventions for such children.

Julie's career experiences include; counselling, research, course development, mentoring and supervision. Julie was the Director of Educational Development at the Australian Graduate School of Management, and has taught in primary and secondary schools, lectured to undergraduate and postgraduate students and academics at Sydney University, UOW, UNSW and MQ.

Julie has taught in the Post Graduate Diploma of Professional Psychology course and currently lectures in the Masters of Professional Psychology course at Macquarie University, where she is on the Course Advisory Committee. She has also, for the last three years, been a Psychologist at Masada College, St Ives, NSW.

TESTIMONIALS

“Brilliant!!!”

Elissa CAMPKIN
Cessnock East Public School NSW

Dear Ian, your positive impact on our setting has been nothing short of transformational. Your expert knowledge, coupled with extensive experience, built the capacity of our staff and was tailored to our unique, challenging context.

Thank you!

Karen BROWN
Principal
Coniston Public School NSW

“Great Stuff! A must do in every school as a foundation for real, sustained change in behaviour.”

Megan MARSHALL
Francis Greenway High School NSW

“Best professional development I have ever had”

Adam LAYTON
Clifton State High School, QLD

“Brilliant! Valuable information clearly presented. I only wish that all the teachers at my school had the opportunity to be here today.”

Graeme OKE
Principal
Vacy Public School NSW



BehaveAbility
No one else does what we do. They just don't!



NSW
EDUCATION
STANDARDS
AUTHORITY



A NESA Endorsed Course

**Positive BEHAVIOUR.
THINKING Habits.
Teacher SELF-CARE.**

IAN LUSCOMBE and DR JULIE BOULIS

**BYRON BAY, COCKATOO ISLAND
(Sydney) & BATHURST NSW 2017**

... and in Siem Reap, CAMBODIA in 2018!



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No one else does what we do. They just don't!

WHO AND WHAT

Ian Luscombe

POSITIVE BEHAVIOUR MANAGEMENT

Ian will discuss the three major strategies for managing disruptive behaviour with the primary focus being on preventing these misbehaviours from occurring.

He will explore ways in which school culture can be enhanced to promote a positive, consistent and predictable environment for students and adults alike, and his discussion of the “elephant in most staff rooms” is enlightening and thought provoking.

Ian’s presentation, interspersed with humour and illustrative stories also examines ways to mitigate the negative emotional impact students’ challenging behaviours can have on the adults who work with them.

Dr Julie Boulis

THINKING HABITS AND TEACHER SELF-CARE

Julie’s presentation has been described as fascinating, practical and inspiring. Her linking of cognitive neuroscience, positive psychology and mindful awareness training into a program (the MindUp program) that teaches students social and emotional skills, has been shown to have substantial positive impact on students of all ages. Julie will run delegates through this program.

She will also explore interviewing and change strategies for students.



WHOM IS THIS SEMINAR SUITABLE FOR?

This seminar is suitable for all mainstream and special educators (K -12). It is also suitable for other professionals who deal with children and adolescents.

BehaveAbility is an endorsed provider of NESA and ACT TQI registered courses for the maintenance of accreditation at Proficient Teacher level. **This seminar counts as 5 ½ hours of NESA and 5 hours of ACT TQI registered professional development.**

Positive BEHAVIOUR. THINKING Habits. Teacher SELF-CARE.

This seminar is fun, entertaining, inspiring and practical. Some of the topics covered include:

IAN

- The 3 major strategies for managing disruptive behaviour
- How to avoid confirming a student’s dysfunctional view of the world and themselves
- Dealing with non-compliance
- Why some students say nasty / hurtful things
- What to say when you don’t know what to say
- The importance of establishing whole school systems of support and research proven examples
- School culture and how it either supports or hinders the consistent application of rules
- Written rules vs Unwritten rules
- The difference between prevention and intervention along with practical examples of each
- The reason why it is important to focus the majority of our energy on prevention
- Why teaching is a free personal growth course!

JULIE

- The Neuroscience of Anxiety
- Conflict resolutions with antidotes for children and partners
- De-escalating emotions with soft start-ups and repair statements
- Helpful thinking habits and teacher self-care
- MindUp program for students. This program teaches social and emotional leaning skills that link cognitive neuroscience, positive psychology and mindful awareness training

WHEN & WHERE

**Friday 23 June 2017
BYRON BAY NSW**

**Monday 26 June 2017
COCKATOO ISLAND (Sydney)**

**Monday 11 September 2017
BATHURST NSW**

HOW MUCH?

\$325 (ex GST)

Cost includes arrival beverages, morning tea, lunch, afternoon tea and handouts.

TIME?

9.00am to 3.30pm

Registration is open from 8.15am.

HOW DO I REGISTER?

For Byron Bay

www.etches.com/byronbay2017

For Cockatoo Island

www.etches.com/cockatoo2017

For Bathurst

www.etches.com/bathurst2017

WHO DO I CONTACT FOR INFORMATION?

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ABN: 26 863 175 119

WHAT IS THE

CANCELLATION POLICY?

Prior to 4 weeks before the seminar delegates will receive a 90% refund. Between 4 and 1 week prior to the seminar delegates will receive a 75% refund. No refunds are given for cancellations within 1 week of the seminar. Delegates can be swapped at any time for free but please inform us so we can amend registration details.

Cambodia in 2018
piqued your interest?

Click here for more information and to register your interest.

Or visit

behaveability.com.au

